

2009 - 2011 Newspaper Article

Please place this in Wednesday May 19, 2010 newspaper

Services through the Federal Title Programs may be available for eligible students attending private schools. Private schools and parents interested in learning more about the Federal Title Programs are invited to attend an informational meeting on May 20, 2010 at 3:00 P.M., or 6:00 P.M. The meeting will be held at the Harmony School Board Room located in the Administration Building.

Schools that receive services must comply with all requisite policies and procedures. For more information contact David Cochran by phone at 903-725-5493 Ext 161, or by mail at 9788 State Hwy. 154 W. Big Sandy, TX. 75755. A packet of information concerning eligibility requirements for Title services will be available at this meeting.

Harmony ISD May 20, 2010 District & Parent Title I Involvement Community Meeting Agenda

1. Discuss concerns of private nonprofit schools
2. Discuss and evaluate 2008-2009 Federal programs
 - a. Title I Part A Fund 211
 - b. Title II Part A Fund 255
 - c. Title II Part D Fund 262
 - d. Title III SSA Fund 350
 - e. Title IV SSA Fund 204
 - f. Title V Part A Fund 269
 - g. Title VI Part B Rural and Low-Income Fund 270
3. Discuss other State and Federal Programs
 - a. Vocational Carl Perkins SSA Fund 244
 - b. State Compensatory Fund 199
 - c. OEYP (Not applied for)
 - d. ARI & AMI Replaced with Student Success Initiative Fund 404
 - e. High School Allotment
 - f. SSI Title III & Title IV Part A
 - g. ARRA/Stimulus Title I Part A Fund 285
 - h. ARRA/Stimulus Title II Part D Fund 279
 - i. ARRA Title XIV State Stabilization Fund 266
 - j. Student Success Initiative Fund 404
4. Discuss other concerns
 - a. Review and Discuss Needs Assessments
 - b. Review School Report Cards 2007 2008
 - c. Review Performance Report 2007 – 2008
 - d. Review H Q Teacher Report 2008 – 2009
 - e. Fill out CIP Parent Survey
 - f. Discuss Title I Requirements
 - g. Review Parent Involvement Policy
 - h. Discuss Student Parent Teacher Compact
 - i. Discuss The 10 Components of Title I Schoolwide Program
 - j. Discuss Parents Right To Know
 - k. Discuss school goals
 - l. Recommend improvement strategies

NONDISCRIMINATION: No person shall, on the grounds of race, color, or national origin, be excluded from participation, be denied the benefits, or be subject to discrimination under any District program or activity.

If you would like to help in the planning and evaluations of these programs please attend our meeting.

Information for Private Nonprofit Schools Meeting May 20, 2010

If you are a private nonprofit school wanting services you must provide the following:

1. Documentation of nonprofit status
2. Address
3. Grade level of each child
4. Family size
5. Income level of parents
6. Data to support student progress
7. Data to support student and teacher needs

An additional meeting will be held upon request to collect the above information. At this meeting, the private nonprofit school will be given a genuine opportunity to express their views on all of the matters related to participation. This additional meeting is only necessary if someone attends the planning meeting and intends to provide the documentation.

Please contact David Cochran at Harmony ISD if an additional meeting is needed. He will direct you individually as what needs to be done. If you have any questions about these programs please contact:

David A. Cochran
9788 St. Hwy. 154 W.
Big Sandy, TX. 75755
Ph. 903-725-5493 Ext. 161
dcochran@harmonyisd.net
Fax: 903-725-7079

**DIP Meeting
May 20, 2010
Title I Staff & Parental Involvement Meeting
Attendance Sheet**

Harmony I.S.D.

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Date: _____

Parent Survey
Harmony ISD
May 20, 2010

Yes No 1. Are meetings pertaining to Federal Programs held in a timely manner?

Yes No 2. Are meetings offered at flexible times?

Yes No 3. Were you allowed the opportunity to share your thoughts with other parents?

Yes No 4. To the best of your knowledge was your child taught by a highly qualified teacher or Aide?

Yes No 5. Do you feel that you are offered the opportunity to serve as a school Volunteer?

Yes No 6. Do you have any suggestions that might improve parent involvement?

Yes No 7. Do you feel that the school tries to inform parents of meetings activities, and programs?

Yes No 8. Do you feel that the school tries to inform you about your child's assessments? (TAKS, TPRI, RPTE, SDAA. Etc.)

Yes No 9. Would you like to see any changes or additions to our instructional program?

Yes No 10. Have you been given a copy of the Harmony Parent Involvement Policy?

Parent signature: _____
Not Required

Date: _____

Annual Performance Report 2008 – 2009

To review results go to Harmony ISD Web Page. Look for District Information and click on Performance Report, and select the year you wish to review. You will find the following things:

- Safe and Drug Free School Incidents 2003 – 2009
- Where graduates went from 2007 – 2009
- Accountability Data 2009
- District Plan of Action 2008 -2010
- Comprehensive Needs Assessment 2010
- Funding Sources 2008 – 2009
- Where the money went 2009
- District Evaluation Report 2008 – 2009
- Dropout Prevention Plan 2000 – 2008
- TAKS Scores Harmony, Region, & State
- Technology Progress Report
- AEIS Report Cards
- Campus Level Reports

2009 - 2010

Parent Notification

Compliance with P.L. 107-110, Section 1111)(6)(A)

To: All Parents

From: Harmony ISD

Subject: Notification to Parents of Teacher Qualifications

As a parent of a student at Harmony ISD, you have the right to know the professional qualifications of the classroom teachers who instruct your child, and Federal law requires the school to provide you this information in a timely manner if you request it.

Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether paraprofessionals provide services to your child and, if so their qualifications.

If you would like to receive any of this information, please contact the school principal at 903-725-5493.

2009 – 2010 Harmony ISD HQ Teacher Report (Local)

District/Campus	Year	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers (High-Poverty Schools)	Percentage of Highly Qualified Teachers	Percentage of Teachers Receiving High-Quality Professional Development
Harmony ISD	2009-2010	100%	NA	100%	100%
Elementary	2009-2010	100%	NA	100%	100%
Intermediate	2009-2010	100%	NA	100%	100%
Jr. High	2009-2010	100%	NA	100%	100%
High School	2009-2010	100%	NA	100%	100%

The No Child Left Behind (NCLB) Act requires that districts publicly report the annual progress of meeting the State's annual measurable objectives established by the Texas Education Agency for ensuring that all teachers of core academic subjects in the district are highly qualified by the end of the 2006-2007 school year [Section 1119(a)(1) and (3)]. Since school-year 2005-2006, the state target is at 100%. Harmony ISD is implementing strategies/activities, as outlined in its Highly Qualified Teacher Continuous Improvement Plan, to assist those teachers who do not currently meet the requirements of highly qualified to become highly qualified.

District & Campus Enrollments

April 10, 2010

District Enrollments Mar. 23, 2010

Elementary	321	30%
Intermediate	149	14%
J.H.	262	25%
HS	<u>327</u>	<u>31%</u>
Total	1059	100%

This allows each campus in the district to be identified as schoolwide campus

Free and Reduced Lunch Students By Campus & District

Elem	Free	143	Reduced	29	# of Students	321	F & R	172=	53.7%
Int.	Free	71	Reduced	11	# of students	149	F & R	82=	55.4%
J.H.	Free	111	Reduced	30	# of Students	262	F & R	141=	53.8%
H.S.	Free	110	Reduced	38	# of Students	<u>327</u>	F & R	148=	<u>45%</u>
#	Free	435	# Reduced	108	# Dist. St.	1,059	Dist. Av. F&R=		52%

Harmony ISD District Plan of Action 2009 – 2011 &

2009-2010 Special Programs Budget

Mission Statement

Harmony ISD will provide a safe educational atmosphere with “No Child Left Behind”

The plan will be reviewed annually and new budget figures will be added to support the programs and reflect the budget changes each year. Action was taken on January 2009 to accept the 2008– 2010istrict Plan.

District Site – Based Committee Members 2009 – 2011

Advisor – David Cochran

Elementary

Deirdre Dacus 10 – 11
Melissa South 09 -10
Carolyn Duke 09 – 10

Intermediate

Charlotte Johnson 09 -10
Ginger Cargal 09 -10
Melinda Murphy 10 – 11

Junior High

Wendy Miller 09 – 10
Leslie Chambers 09 – 10
Tommy Meador 10 - 11

High School

Lynn Elms 09 - 10
Rachelle Darby 10 -11
Debbie Cannon 09 -10

Community -

Michael O’Conner - Parent Representative
Danny Trimble - Business Representative
Randall Argabright – Community Representative
Julie Edwards – Community Representative
Laura Lambert – Parent Representative

Comprehensive Needs Assessment 2009– 2010

The site-based committee will use the following information to conduct a comprehensive needs assessment:

- **AEIS**
- **TAKS**
- **TPRI**
- **Annual Performance Report**
- **Disaggregated Information**
- **ACT-SAT**
- **Parent Information**
- **Student Failure**
- **AYP Results**
- **Other**
- **School Report Card 2008 - 2009**
- **Performance Report 2008 – 2009**
- **HQ Teacher – Principal Attestation 2009-2010**
- **NCCER Welding Certification**
- **PBM**
- **Accountability Rating**

Funding Sources 2009– 2010 Special Programs

The district has the following special funding sources:

		2008	2009	2009 - 2010
Title I Part	Fund 211	\$ 274,369	\$ 283,297	\$ 258,547
Title II Part A	Fund 255	\$ 44,486	\$ 47,116	\$ 46,490
Title II Part D	Fund 262	\$ 2,577	\$ 2,482	\$ 2,205
Title III	Fund 350	\$ 4,777 SSA	\$ 3,901 SSA Only	\$ 4,728
Title IV	Fund 204	\$ 4,626 SSA	\$ 512 SSA Only	\$ 2,788
Title V	Fund 259	\$ 1,453	\$ 0 Cut	\$ 0
Title VI Part B	Fund 270	\$ 30,942	\$ 29,167	\$ 26,354
State Compensatory	Fund 199	\$ 329,021	\$ 297,962	\$ 514,383 Est.
State Comp. Attachment	Fund 199		\$ 51,316 We contract DAEP	\$ 53,493
ARI?MRI (K-5)	Fund 404	\$ 20,102	\$ 28,386	\$?
Carl Perkins Grant	Fund 244	\$ 3,200	\$?	\$?
OYP	Fund 401	\$ 3,308 ***	\$ None	\$ None
High School Allotment	Fund 199	\$ 84,827	\$ 81,816	\$ 82,711

Campus Budgets

	Title I	State Compensatory	
Elementary	\$ 74,287	\$ 206,913	
Intermediate	\$ 70,781	\$ 27,119	
Junior High	\$ 78,925	\$ 34,374	This Budget is being worked on
High School	\$ 34,554	\$ 7,019	
Total	\$258,547	\$	(18% Administrative costs)
Over budget \$ 29,760		\$ 53,493	(18% DAEP School)
	Total	\$ 328,918	- \$53,493 = (The actual amount is \$ 275,425 we subtract the alternative school +\$185,465 = \$514,383

*** Harmony will probably not use any of these funds this summer. The program requires too many students to be served and too many restrictions on the spending. Harmony will offer summer school but funded with different funds.

As of May 1, 2009

Title I Schoolwide Free/Reduced Lunch		State Compensatory Education	Free and Reduced Lunch Students
Elementary	51.7 % Total F&R 167	Schoolwide	51.7%
Intermediate	50.3 % Total F&R 79	Schoolwide	50.3%
Junior High	42.5 % Total F&R 115	Schoolwide	42.5%
High School	41.8 % Total F&R 129 (was a feeder pattern)	Schoolwide now(was Targeted assisted)	41.8%
District Average	43.45 % 490 Didtrict		

The above figures does not take out transfer in and transfer out

Number of students	1058	Ap. 28, 2009	490 divided by 975 = 50% Didtrict
Number transfer in	- 95		
Number transfer out	+ 12		
free & reduced Lunch	975		

Harmony ISD Parent Involvement Policy

2009 - 2011

Statement of Purpose

Harmony ISD is committed to the goal of providing a quality education for every child in the district. To achieve this end the district will establish partnerships with parents and with the community. Everyone gains if the school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teacher. Their support for their children and for the school is critical to their children's success at every step along the way.

Grade level goals for the children of Harmony ISD will be distributed to all parents in the district, with the expectation that all students will work toward these goals. The district recognizes that some students may need extra assistance available through Title I Programs, as well as other programs to reach these goals. Harmony ISD intends to include parents in all aspects of the district's Title I Program. The goal is a school-home partnership that will help all students in the district to succeed.

Parent Involvement

Schoolwide campuses

The Campus and District Advisory Committees will serve as the parent committee. These committees consist of parents, teachers, community members, and business representatives. The respective committees may invite additional parents if they desire.

The respective committees will develop the District and Campus Plans and make recommendations on how Title dollars will be spent. They will participate in developing the goals and the budgets. They will be asked to participate in the Annual Performance Evaluation for the district and the campus goals.

Annually in May all parents will be invited to participate in Title I evaluation meeting to discuss, evaluate, and make plans concerning the Title and Federal Programs. Parents will be allowed to ask questions about any

program the school offers. Parents and participants will be asked to fill out an evaluation sheet pertaining to the Federal Programs. These surveys will be evaluated and taken into consideration when the planning sessions began. One meeting will be held during school hours and one after school hours.

The parent survey will consist of the following questions:

1. Are meetings pertaining to Federal Programs held in a timely manner?
2. Are meetings offered at flexible times?
3. Were you allowed the opportunity to share your thoughts with other parents?
4. To the best of your knowledge was your child taught by a Highly Qualified teacher or aide?
5. Do you feel that you were offered the opportunity to serve as a school Volunteer?
6. Do you have any suggestions that might improve parent involvement?
7. Do you feel the school tries to inform parents of meetings, activities, and programs?
8. Do you feel the school tries to inform you about your child's assessments? (TAKS, TPRI, NCCER, Etc.)
9. Would you like to see any changes or additions to our instructional program?
10. Have you been given a copy of Harmony's Parent Involvement Policy?

School-Parent Compact

Each campus will be asked to develop a School-Parent Compact addressing how parents, teacher, and students will be involved in improving student achievement. The School-Parent Compact must address the following:

- Be developed jointly with parents of participating students.
- Describe responsibilities of the school and parents to improve student performance and the means by which to do so.
- Describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Describe ways in which parents will be responsible for supporting their children's learning, such as monitoring

attendance, homework completion, volunteering in their children's classroom, participating as appropriate in decisions relating to the education of their children, and encouraging positive use of extracurricular time.

- Describe student responsibilities, which may vary by grade level.
- Address the importance of establishing ongoing, good communication between teachers and parents (at a minimum-conferences, progress reports, and access to the staff).

Matching Programs to the Needs of the Community

Harmony ISD will use a variety of needs assessments instruments when writing the district and campus plans. The plans will be tailored to meet the need of the district's students. The money will be distributed to the areas of greatest need. Students with the greatest needs will be targeted first. Parent will be asked to participate in all planning and evaluation meetings.

Staff/Parent Communication

Harmony ISD maintains a school calendar on the Internet to keep students, community, and parents aware of events and meetings. An electronic sign-board is located in front of the school to help parents and community better informed. Information packets are occasionally sent home to keep parents abreast of student information. Student Handbooks are posted on Harmony's Internet to make parents aware of student policies and procedures. Written copies of Student Handbooks are available in principal's offices when necessary. All student assessments are sent home in a timely manner to keep parents aware of student progress and achievement. Student Learning Standards are also posted on the Internet so parents will be aware of curricular offerings. Conferences, phone calls, e-mails, and home visits are conducted when needed. Parents are encouraged to call the school to request teacher, counselor, or principal conferences upon request. PTA meetings are also used to keep elementary parents involved. Parents are encouraged to participate in any event that concerns their child. (Example ARD meetings, ELPAC, PGP plans, parent summer school planning meetings, etc.)

Program Evaluation

Annual Title I Evaluation

District Level

At the Annual Title Evaluation meeting all parents and community member are asked to participate in one of the two meetings. The meetings are held in May of each year. One meeting is held during school hours and one meeting is conducted after school hours for flexibility. Parents are asked to fill out an evaluation form about the Federal Programs. Parents are encouraged to ask any questions about any school program or the curriculum offerings. Parents are allowed to visit with each other and discuss any concerns they might have. The Parent Involvement Policies and the School-Parent Compact are reviewed and any parent concerns are noted. Parents are allowed to make any suggestions they have concerning any aspect of the programs.

Campus and District Evaluations

The Campus and District Committees annually review the Annual Performance Evaluation of the Campus and District Plans. If any changes are recommended they will be considered during the development of the new Campus and District Plans. Necessary changes will be incorporated into the new plans. If PBMAS or CIP concerns exist, they will be addressed as the new plans are formulated.

Board approval of Parent Involvement Policies and School-Parent Compacts

Date Presented: _____

Signature of Board President _____

SCHOOL—PARENT COMPACT REQUIREMENTS

Each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school—parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

- The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as:
 - monitoring attendance
 - homework completion
 - television watching
 - volunteering in their child's classroom;
 - participating, as appropriate, in decisions relating to the education of their children
 - positive use of extracurricular time
 - Address the importance of communication between teachers and parents on an ongoing basis through at a minimum:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their children's progress
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities

TITLE I ANNUAL MEETING REQUIREMENTS

Each school served under [Title I, Part A] shall:

- Convene an annual meeting, at a convenient time, to which all parents of participating students are invited and encouraged to attend, to inform parents of their campus's participation under Title I, Part A and to explain Title I, Part A requirements, and the right of the parents to be involved;
- Offer a flexible number of meetings, such as meetings in the morning or evening;

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I, Part A programs, *including the campus parental involvement policy and the joint development of the schoolwide program plan* under section 1114(b)(2), except that if a campus has in place a process for involving parents in the joint planning and design of its programs, the campus may use that process, if such process includes an adequate representation of parents of participating students;
- Provide parents of participating children:
 - Timely information about Title I, Part A programs;
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating students, the campus submits any parent comments on the plan when the campus makes the plan available to the LEA. [P.L. 107-110, Section 1118(c)].

- Review Title I Parental Involvement policy and distribute copies to parents
- Review the planning done in the spring meeting and explain this year's program.
Include:
 - Total amount of Title Entitlement
 - The current budget
 - The program design for Title I
 - Information for the parents of participating children about the reason for their child's placement in the program
- Explain the instructional objective of the Title I program and methods used to attain them
- Review the Title I program evaluation. If an improvement plan is required, explain the procedure that the campus must go through and how the parents were involved.
- Distribute information about literacy programs/workshops for parents
- Allow time for questions and suggestions and responses,

IMPORTANT: In the minutes please document any suggestions and responses made

- Provide training session to support the efforts of parents to work with child in the home to help attain the instructional objectives. (Training could be provided during a separate meeting or during parent conferences)
- Distribute materials for home activities
- Discuss School/Parent Compact

Agenda
James Poole Elementary
CIP Committee Meeting
3:30 PM
Meeting May __, 2010
Location – Elementary Library Harmony ISD
9788 St. Hwy 154 W.

1. Discuss concerns of private nonprofit schools
2. Discuss and evaluate 2009-2010 Federal programs
 - a. Title I Part A Fund 211
 - b. Title II Part A Fund 255
 - c. Title II Part D Fund 262
 - d. Title III SSA Fund 350
 - e. Title IV SSA Fund 204
 - f. Title V Part A Fund 269
 - g. Title VI Part B Rural and Low-Income Fund 270
3. Discuss other State and Federal Programs
 - a. Vocational Carl Perkins SSA Fund 244
 - b. State Compensatory Fund 199
 - c. OEYP (Not applied for)
 - d. ARI & AMI Replaced with Student Success Initiative Fund 404
 - e. High School Allotment
 - f. SSI Title III & Title IV Part A
 - g. ARRA/Stimulus Title I Part A Fund 285
 - h. ARRA/Stimulus Title II Part D Fund 279
 - i. ARRA Title XIV State Stabilization Fund 266
 - j. Student Success Initiative Fund 404
4. Discuss other concerns
 - a. Review and Discuss Needs Assessments
 - b. Review School Report Cards 2007 2008
 - c. Review Performance Report 2007 – 2008
 - d. Review H Q Teacher Report 2008 – 2009
 - e. Fill out CIP Parent Survey
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 - i. Discuss The 10 Components of Title I Schoolwide Program
 - j. Discuss Parents Right To Know
 - k. Discuss school goals
 - l. Recommend improvement strategies

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**CIP Meeting
May __, 2010
3:30 p.m.**

**Title I Staff & Parental Involvement Meeting
Attendance Sheet**

James Poole Elementary

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Date: _____

Agenda
Iron-Smith Intermediate
CIP Committee Meeting
3:30 PM
Meeting May __, 2010
Location – Intermediate Library Harmony ISD
9788 St. Hwy 154 W.

1. Discuss concerns of private nonprofit schools
2. Discuss and evaluate 2009-2010 Federal programs
 - a. Title I Part A Fund 211
 - b. Title II Part A Fund 255
 - c. Title II Part D Fund 262
 - d. Title III SSA Fund 350
 - e. Title IV SSA Fund 204
 - f. Title V Part A Fund 269
 - g. Title VI Part B Rural and Low-Income Fund 270
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 - a. Vocational Carl Perkins SSA Fund 244
 - b. State Compensatory Fund 199
 - c. OEYP (Not applied for)
 - d. ARI & AMI Replaced with Student Success Initiative Fund 404
 - e. High School Allotment
 - f. SSI Title III & Title IV Part A
 - g. ARRA/Stimulus Title I Part A Fund 285
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CIP Meeting
May __, 2010
Title I Staff & Parental Involvement Meeting
3:30 P.M.
Attendance Sheet
Iron-Smith Intermediate

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Date: _____

Agenda
Harmony Junior High
CIP Committee Meeting
3:30 PM
Meeting May __, 2010
Location – Junior High Library Harmony ISD
9788 St. Hwy 154 W.

1. Discuss concerns of private nonprofit schools
2. Discuss and evaluate 2009-2010 Federal programs
 - a. Title I Part A Fund 211
 - b. Title II Part A Fund 255
 - c. Title II Part D Fund 262
 - d. Title III SSA Fund 350
 - e. Title IV SSA Fund 204
 - f. Title V Part A Fund 269
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 - k. Discuss school goals
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CIP Meeting
May___, 2010
Title I Staff & Parental Involvement Meeting
3:30 P.M.
Attendance Sheet
Harmony Junior High

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Date: _____

Agenda
Harmony High School
CIP Committee Meeting
3:30 PM
Meeting May __, 2010
Location – High School Library Harmony ISD
9788 St. Hwy 154 W.

1. Discuss concerns of private nonprofit schools
2. Discuss and evaluate 2009-2010 Federal programs
 - a. Title I Part A Fund 211
 - b. Title II Part A Fund 255
 - c. Title II Part D Fund 262
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 - h. ARRA Title XIV State Stabilization Fund 266
 - j. Student Success Initiative Fund 404
4. Discuss other concerns
 - a. Review and Discuss Needs Assessments
 - b. Review School Report Cards 2007 2008
 - c. Review Performance Report 2007 – 2008
 - d. Review H Q Teacher Report 2008 – 2009
 - e. Fill out CIP Parent Survey
 - f. Discuss Title I Requirements
 - g. Review Parent Involvement Policy
 - h. Discuss Student Parent Teacher Compact
 - i. Discuss The 10 Components of Title I Schoolwide Program
 - j. Discuss Parents Right To Know
 - k. Discuss school goals
 - l. Recommend improvement strategies

NONDISCRIMINATION: No person shall, on the grounds of race, color, or national origin, be excluded from participation, be denied the benefits, or be subject to discrimination under any District program or activity.

CIP Meeting
May___, 2010
3:30 P.M.
Title I Staff & Parental Involvement Meeting
Attendance Sheet
Harmony High School

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Date: _____

In my computer

How to find Parent Involvement Policies

Look under
2009-2010 CIP Title I Meetings

Look in file folders
Harmony Parent Involvement Policies
 2008 2010
 Dist
 HS
 JH
 Int.
 Elem.

Harmony 2008 -2009 Performance Report 2008 -2009

Harmony Web Page

Home
Parent Involvement
 Harmony ISD Involvement Policy
 HS Parent Involvement Policy
 JH Parent Involvement Policy
 Int. Parent Involvement Policy
 Elem. Parent Involvement Policy

District Information (top of page)
 Click on Performance Reports
 Click on Performance Reports 2008-2009
 Go To
 Dist.
 Hs
 JH
 Int.
 Elem.

District Report Cards

District Information (top)
 Performance Reports
 2008 2009 Report Cards
 Harmony (hit continue)
 Select Harmony ISD Upshur Co. ESC7 (hit continue)
 Go to the right and scroll down to the campus you want